

**Council Advancement Committee**

**THE LIFE TO EAGLE  
PROCESS**



**October 1, 1999**

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Northern Lights Council  
Boy Scouts of America



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**BOY SCOUTS OF AMERICA**

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October 1, 1996

Dear Eagle Scout Candidate,

The Council assembled this booklet to summarize the steps you need to take to get from Life Rank to Eagle Rank. Much of the information is taken directly from BSA publications; we have just compiled it for you. We have also added comments and notes of our own to help clarify certain steps.

The information in this booklet in no way supersedes anything published or required by the National Office of the Boy Scouts of America. It is your responsibility as an Eagle Scout Candidate that to ensure you have met all the requirements. If you do not understand a requirement, you should seek direction from your Troop leadership. If your Troop does not have the resources needed to answer your questions, please do not hesitate to contact your local Service Center.

You are to be congratulated for your decision to work toward the rank of Eagle Scout. The Eagle Scout Rank is a very worthy objective. This will remain with you throughout your life. Remember, if you have questions or problems while working toward Eagle, there is help available to you.

Yours in Scouting,

*The Council Advancement Committee*



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## **Eagle Scout Rank Requirements**

1. Be active in your Troop and patrol for at least six months as a Life Scout.
2. Earn a total of 21 merit badges (10 more than you already have), including 12 required.
3. **While** a Life Scout, **serve actively** for a period of six months in a **position of responsibility**.
4. While a Life Scout, plan, develop and **give leadership** to others in a service project helpful to any religious institution, any school or your community. **The project idea must be approved by your Scoutmaster, your Troop Committee, and by your district BEFORE YOU START.**
  - ◆ There is additional information about Eagle Service Projects on the following pages.
5. Demonstrate Scout spirit.
6. Take part in a Scoutmaster Conference.
  - ◆ This is when your Scoutmaster will sign your final project write-up in your workbook. Your signature must already be in the workbook.
  - ◆ Your Scoutmaster must also sign your Eagle Scout Rank application to confirm that the conference has taken place. Your application may now be submitted to your local service center for processing and approval.
7. Eagle Scout Board of Review
  - ◆ A board of review will be conducted by your district upon request by the candidate, with the receipt of the application (approved by the Fargo Office), the completed project workbook and appraisal letters.



# **Eagle Scout Rank Requirements**

## **Comments**

1. A Life Scout may work on his service project before he completes all his merit badges. He should be strongly encouraged to complete his project write-up in a timely manner and not wait for completion of merit badges.
2. A Scout must complete **ALL** the requirements before his 18th birthday. The Board of Review must be held before he is 18 ½ years old. If a Scout has not received his Board of Review within three months of his 18th birthday, a letter must be submitted with the application explaining the reasons for the delay.



## **Eagle Scout Service Project**

**While a Life Scout, plan, develop and give leadership to others in a service project helpful to a religious institution, school or community. This project must be approved by the organization, your Scoutmaster, your Troop Committee, and by your District Advancement Committee BEFORE YOU START. You must use the Eagle Scout Service Project Workbook, No. 18-927A (national) or enclosed Northern Lights Council version 2.0, Eagle Scout Service Project Workbook, No. 18-927A(NLC)**

The Council Advancement Committee recognizes that using the workbook can be difficult. You are not required to type your project in the workbook; you can print or write it. However, we do require that the write-up be legible. We expect that we will be able to easily read your write-up and that there will not be many grammar and spelling errors. If a project is submitted in a form that is not easily read or that contains gross spelling or grammatical errors, you will be asked to do the project write-up over. Project approval of a proposed project or Board of Review approval of a final write-up will not be given until the form of the project is acceptable.

If you are using a computer or word processor to compose your project, you may use attached pages. The attached pages should repeat the information in the workbook and copy the format and font of the text. This will make it easier for the reader to follow the write-up. In other words, your computer-generated copy should look like the workbook.

If you are attaching additional pages to your project, please do so neatly. One staple or paper clip in the upper left corner is sufficient. Multiple staples across the top of the pages should not be used, as they make it difficult to handle your write-up. You should assume that your write-up will be disassembled, so it is very important that it be labeled so it can be put back together. The best way to do this is to identify the section of the workbook to which the attached pages belong: For example, put "**CARRYING OUT THE PROJECT**" at the top of the appropriate pages followed by subsections labels "**Notes,**" "**Assisted by,**" etc. Page numbers will also be very helpful to the organization of the pages.



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Everyone is encouraged to include attached information with their projects. Maps, plans, letters, photographs, etc., can all add to your project write-up. We do not need to send original photographs and other attachments to the National Office; they will be returned to you at the conclusion of your Board of Review. This information is useful to the Board of Review, as it helps us understand what you did for your project.

### **Remember**

**The purpose of an Eagle Scout Service Project is to allow you to demonstrate your leadership skills -- It is not to just do some work and complete a project.**

**Parents, you need to remember that your son will need your help and support to complete his project -- but it is his project, and you should not be doing it with his assistance.**



# **Eagle Scout Service Project**

# **DOES NOT**

1. Consist of routine labor -- a job or service normally rendered.
2. Cannot be work involving BSA property or activities.
3. Cannot be for a commercial (for profit) business, be of a commercial nature, or be a fund-raiser. (Fund-raising is permitted for securing materials to carry out a project.)
4. Cannot involve two Eagle candidates -- one project for one scout.
5. The project cannot be dependent on another concurrent Eagle project.

These guidelines are from BSA National and must be complied with. Any proposed project that fits into any of the above categories **WILL NOT BE APPROVED** by your District Advancement Committee.



# **Eagle Scout Service Project**

## **Initial Planning and Approval**

1. Describe the project: What do you plan to do? You will have to use the Service Project Workbook No. 18-927 to complete your project.
  - ◆ In the initial stages, you may want to work with draft copies of your workbook. Your Scoutmaster and others approving your project may request that changes be made before they approve the project.
2. Who will benefit from your project (religious institution, school, community), and how will they benefit?
3. Discuss the project concept with your Scoutmaster (note date in workbook). Then discuss the project concept with a representative of the religious institution, school or community and complete the information in your workbook.
4. Planning details: Describe the present project condition, methods you will use, materials, project helpers, time schedule and safety precautions. Describe where financing (money) will come from. Attach additional pages if needed, and attach any supporting information.
5. Approvals: Obtain signatures of approval in your workbook; they should be obtained in the order presented.
6. When the last approval signature (District Advancement Committee) is obtained, you may proceed with your project.
  - ◆ If you do not have all approvals before you begin your project, you **WILL** be required to do another project -- after all approval signatures are obtained for the new project.



# **Eagle Scout Service Project**

## **Final Write-Up**

1. **From the moment a Scout decides to start a project, he should keep a notebook and record the project's progress, dates and people worked, materials, costs, etc.**
  
2. Under the section of the workbook labeled "CARRYING OUT THE PROJECT" is a subsection called "Notes." This is the most important part of the workbook. It should be completed either as a first-person narrative of the project or as a diary. The more detail put in the better. Additional pages will probably be required. If written properly, it should answer the following questions for the reader:
  - ◆ Did you demonstrate leadership of others?
  - ◆ Were you indeed the project director, rather than doing the work yourself?
  - ◆ Was the project helpful to the religious institution, school or community group?
  - ◆ Did the project follow the plan?
  - ◆ If changes were made, what were they and why were they made?

Answering these questions is required, and they are listed in your workbook. Your Eagle Scout Board of Review will determine if you have satisfactorily answered these questions in your write-up.

If changes in your project are so substantial as to make it a different project, you should receive prior approval from your troop and district. At least a letter explaining the changes and the reason for them would be prudent. Very significant changes may necessitate that a new project proposal be submitted for approval. Changes of this magnitude are very rare, but if you believe this is happening to you, ask your troop and district for guidance.



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In no case should you abandon or give up on a project that you have started. If problems or significant changes arise, ask your Troop and District for guidance. An Eagle Scout Service Project's primary objective is for the candidate to show leadership. Thus a project can fail - but if the candidate used it to show leadership, it **may** still be a valid project.

3. Assisted by: List of everyone who assisted with the service project, with dates and hours worked. Individuals other than Scouts can help on a project, and everyone should be given credit.
4. Changes: Was the original project plan followed. If not, why not? If changes were significant, attach the second troop and district approvals.
5. Materials (if used): List materials used; include costs, if appropriate.
6. Time spent: List the total time spent planning and carrying out the project, by others helping with the project.
7. Signatures:
  - ◆ The applicant signs and dates the workbook.
  - ◆ The Scoutmaster/coach/advisor signs and dates the workbook.



## **Eagle Scout Rank Application**

1. Completed after all requirements for Eagle Rank are complete.
  2. Signed by the candidate, Scoutmaster, and Troop Committee chairperson after the successful completion of the Scoutmaster Conference.
  3. Submitted to the local Service Center for record check. The record check will be done by the Council Office in Fargo. The local Service Center will send it to Fargo.
  4. Returned by mail from the Council Office in Fargo to the Scoutmaster or Troop Committee chairperson.
  5. Resubmitted to the local Service Center, with appraisal letters and Service Project Workbook -- starts the process to set up a Board of Review.
- ◆ Do not bind or permanently attach the application and Requirement #6 to your project workbook.



# **Eagle Scout Rank Application**

## **Requirement #6**

1. Statement of ambitions and life purpose, list of leadership positions held outside of Scouting, and any honors and awards received.
2. Suggested to be about one page in length; additional pages can be attached.
3. Must be readable; should be typed. Scout's name, address and Troop should be listed at the top with the title "Requirement #6."
4. A Scout may also include a Scouting autobiography, but it is not required. A list of all merit badges, ranks with dates, positions held with dates, summer camps, awards, honors, etc., can be helpful for the Board of Review members.

***Note: Requirement #6 is a requirement on the Eagle Scout Award Application. It is not a reference to a rank requirement.***



## **Eagle Scout Appraisal Letters**

1. Appraisal letters are sent to the individuals listed on the Award Application -- Requirement #2. Forms for the letters are provided in the Life to Eagle Packet.
2. Envelopes should be provided by the Scout, with the Troop Advancement chairperson's address and postage.
3. The lower left corner or back of the envelope should have the Scout's name and the appropriate letter of reference. This allows everyone to see whose appraisal letter it is and which one, without opening it and violating its confidentiality.
4. **The envelopes are NOT opened by the Troop. They are opened only at the District Board of Review. The letters are confidential.**
5. After the application has been checked and verified, the letters of reference are included with the packet, along with the Service Project Workbook. The entire packet is then returned to the Service Center to start the Board of Review process.
6. A Scout may get more letters of appraisal from other individuals, if he believes their input is important to him and the Board of Review. Additional letters of appraisal are not required.

***Note: Requirement #2 is a requirement on the Eagle Scout Award Application. It is not a reference to a rank requirement.***



## **Eagle Scout Board of Review**

1. The District Advancement chairperson will begin setting up the Board of Review when all the information has been submitted, including the application, Service Project Workbook and supporting information, and the letters of appraisal.
2. Most boards will consist of the Board chairperson, a District representative, a community representative, and two Troop Committee representatives.
  - ◆ A Board of Review must have at least three members, but not more than six members.
  - ◆ The District Advancement chairperson will hold the board of Review even if all invited members are not present, as long as at least three members are present.
3. The District Advancement chairperson schedules the boards and will provide the District and community representatives.
4. The Troop provides the District Advancement chairperson with the names and addresses of the two Troop Committee members who will serve on the Board.
  - ◆ The Troop may choose to send only one representative, or none at all; it is the Troop's choice.
5. Parents are strongly encouraged to accompany the candidate to the Board, but are not required to be present. Parents may not be members of the Board of Review. Parents may not be observers during the Board of Review; they must wait outside the Board of Review room, in the area provided.
6. The unit leader may sit in on the Board of Review as an observer. Anyone wishing to observe a Board of Review should contact the District Advancement chairperson prior to the board, so that accommodations can be made. An observer will be a non-participant at the Board. They may not ask questions or interject comments; anyone not complying with this will be asked to leave. Observers are not encouraged, as they are likely to make



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the Scout more nervous or otherwise inhibit him. In no case should a relative or guardian of the scout attend the review, even as a unit leader. A number of observers at a single Board will not be allowed.

7. The Board will meet about ½ hour before the candidate is expected, to review procedures, read the letters of appraisal and discuss the project.
8. The Scoutmaster will be invited to briefly address the Board about the Scout and then to introduce him and his parents to the Board.
9. The Board will usually not exceed one hour in length (with the Scout). A decision by the Board will be made immediately after meeting with the candidate.
10. If the Board disapproves the application, the candidate will be told why, how he can correct the problem, and given a time-frame in which to do it. Another Board of Review will then be held for the Scout when he has met these requirements.
11. If the Board approves the candidate's application, that will be the date of his Eagle. However, the application must still pass final checks by the National Office for the Eagle Rank to be official -- usually six to eight weeks.
  - ◆ The Scoutmaster will receive notification and the Eagle certificate when this process is complete.

# NORTHERN LIGHTS COUNCIL BOY SCOUTS OF AMERICA

## SCOUTMASTER'S APPRAISAL

SCOUT'S NAME: \_\_\_\_\_

TROOP NUMBER: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

### SCOUTMASTER:

The above listed Scout is seeking to qualify for the Eagle Scout Award of the Boy Scouts of America and will be required to appear before a group of men or women serving as a body concerned with the development of his:

- ◆ Concern for others.
- ◆ Adherence to the ideal of Scouting.
- ◆ Ability to help others through skills he has learned.
- ◆ Capacity for leadership.
- ◆ Concern for himself by improving his physical fitness to the limits of his physical resources.
- ◆ Ability to live and work cooperatively with others.

### TO MEMBERS OF PROGRESS REVIEW:

SIGNATURE: \_\_\_\_\_

PHONE NO.: \_\_\_\_\_ DATE: \_\_\_\_\_

(Use reverse side if necessary)

### RETURN THIS APPRAISAL TO THE ADVANCEMENT CHAIRPERSON LISTED BELOW:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

Print on the envelope "SCOUTMASTER'S APPRAISAL"

# NORTHERN LIGHTS COUNCIL BOY SCOUTS OF AMERICA

## PARENT'S APPRAISAL

SCOUT'S NAME: \_\_\_\_\_

TROOP NUMBER: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

### TO THE PARENTS:

Your son is seeking to qualify for the Eagle Scout Award of the Boy Scouts of America and will be required to appear before a group of men or women serving as a body concerned with the development of his:

- ◆ Concern for others.
- ◆ Adherence to the ideal of Scouting.
- ◆ Ability to help others through skills he has learned.
- ◆ Capacity for leadership.
- ◆ Concern for himself by improving his physical fitness to the limits of his physical resources.
- ◆ Ability to live and work cooperatively with others.

### TO MEMBERS OF PROGRESS REVIEW:

SIGNATURE: \_\_\_\_\_

PHONE NO.: \_\_\_\_\_ DATE: \_\_\_\_\_

(Use reverse side if necessary)

RETURN THIS APPRAISAL TO THE ADVANCEMENT CHAIRPERSON WHO IS:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

Print on the envelope "PARENT'S APPRAISAL"

# NORTHERN LIGHTS COUNCIL BOY SCOUTS OF AMERICA

## SCHOOL EDUCATOR'S APPRAISAL

SCOUT'S NAME: \_\_\_\_\_

TROOP NUMBER: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

### SCHOOL EDUCATOR:

The above listed Scout is seeking to qualify for the Eagle Scout Award of the Boy Scouts of America and will be required to appear before a group of men or women serving as a body concerned with the development of his:

- ◆ Concern for others.
- ◆ Adherence to the ideal of Scouting.
- ◆ Ability to help others through skills he has learned.
- ◆ Capacity for leadership.
- ◆ Concern for himself by improving his physical fitness to the limits of his physical resources.
- ◆ Ability to live and work cooperatively with others.

TO MEMBERS OF PROGRESS REVIEW:

SIGNATURE: \_\_\_\_\_

PHONE NO.: \_\_\_\_\_ DATE: \_\_\_\_\_

(Use reverse side if necessary)

RETURN THIS APPRAISAL TO THE ADVANCEMENT CHAIRPERSON WHO IS:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

Print on the envelope "SCHOOL EDUCATOR'S APPRAISAL"

# NORTHERN LIGHTS COUNCIL BOY SCOUTS OF AMERICA

## RELIGIOUS APPRAISAL

SCOUT'S NAME: \_\_\_\_\_

TROOP NUMBER: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

### RELIGIOUS LEADER:

The above listed Scout is seeking to qualify for the Eagle Scout Award of the Boy Scouts of America and will be required to appear before a group of men or women serving as a body concerned with the development of his:

- ◆ Concern for others.
- ◆ Adherence to the ideal of Scouting.
- ◆ Ability to help others through skills he has learned.
- ◆ Capacity for leadership.
- ◆ Concern for himself by improving his physical fitness to the limits of his physical resources.
- ◆ Ability to live and work cooperatively with others.

TO MEMBERS OF PROGRESS REVIEW:

SIGNATURE: \_\_\_\_\_

PHONE NO.: \_\_\_\_\_ DATE: \_\_\_\_\_

(Use reverse side if necessary)

RETURN THIS APPRAISAL TO THE ADVANCEMENT CHAIRPERSON LISTED BELOW:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

Print on the envelope "RELIGIOUS APPRAISAL"

# NORTHERN LIGHTS COUNCIL BOY SCOUTS OF AMERICA

## EMPLOYER'S APPRAISAL

SCOUT'S NAME: \_\_\_\_\_

TROOP NUMBER: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

### TO EMPLOYER:

The above listed Scout is seeking to qualify for the Eagle Scout Award of the Boy Scouts of America and will be required to appear before a group of men or women serving as a body concerned with the development of his:

- ◆ Concern for others.
- ◆ Adherence to the ideal of Scouting.
- ◆ Ability to help others through skills he has learned.
- ◆ Capacity for leadership.
- ◆ Concern for himself by improving his physical fitness to the limits of his physical resources.
- ◆ Ability to live and work cooperatively with others.

### TO MEMBERS OF PROGRESS REVIEW:

SIGNATURE: \_\_\_\_\_

PHONE NO.: \_\_\_\_\_ DATE: \_\_\_\_\_

(Use reverse side if necessary)

RETURN THIS APPRAISAL TO THE ADVANCEMENT CHAIRPERSON LISTED BELOW:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

Print on the envelope "EMPLOYER'S APPRAISAL"

# NORTHERN LIGHTS COUNCIL BOY SCOUTS OF AMERICA

## APPRAISAL

SCOUT'S NAME: \_\_\_\_\_

TROOP NUMBER: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

The above listed Scout is seeking to qualify for the Eagle Scout Award of the Boy Scouts of America and will be required to appear before a group of men or women serving as a body concerned with the development of his:

- ◆ Concern for others.
- ◆ Adherence to the ideal of Scouting.
- ◆ Ability to help others through skills he has learned.
- ◆ Capacity for leadership.
- ◆ Concern for himself by improving his physical fitness to the limits of his physical resources.
- ◆ Ability to live and work cooperatively with others.

TO MEMBERS OF PROGRESS REVIEW:

SIGNATURE: \_\_\_\_\_

PHONE NO.: \_\_\_\_\_ DATE: \_\_\_\_\_

(Use reverse side if necessary)

RETURN THIS APPRAISAL TO THE ADVANCEMENT CHAIRPERSON LISTED BELOW:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

Print on the envelope “\_\_\_\_\_APPRAISAL”

# Life to Eagle Advancement Procedures Check List

February 12, 2003

## Leadership Service Project Procedures

## Frontier Trails District

- Start Leadership Service Project Diary.
- Select a leadership service project (LSP), (for help with this, see the next check list, #1)
- Complete Eagle Scout Rank Application and mail to Bismarck office for advancement certification.
- Write up a rough draft of the leadership service project – details, pictures, etc. (for help with this, see the next check list, #2)
- Discuss proposed project with the unit leader (scoutmaster) for any suggestions and a time to present to the unit committee. The LSP should be in final draft stage of write up.
- Proposed leadership service project is reviewed by the unit committee.
  1. **Critique by unit committee.**
- Make any needed revisions to proposed leadership service project; type revised plan into the “Eagle Scout Leadership Service Project Workbook”
- Obtain approval signatures by community, scoutmaster, unit committee.
- Submit proposed leadership service project plan to the District Boy Scout office (**allow 30 days**).
- Project will be reviewed by District Advance Committee: . . . Committee will:
  1. Approve and mail back to scout *or* [inform scout office of approval]
  2. Not approve and explain why. [changes made to write up and resubmitted to District Advance Committee]
- Once the leadership service project is approved, Scout may begin project.
- After leadership service project is completed
  1. Scout completes final project writeup, organized to demonstrating his leadership and planning skills.
- Leadership final project writeup is reviewed by troop committee.
- Mail out letters of recommendation.
- Unit Committee gathers these items:
  1. Leadership Service Project writeup
  2. Life ambitions
  3. Eagle Scout Rank Application
  4. Letters of recommendation (**MUST NOT BE OPENED**)

**Note:** The Frontier Trails District Advancement Committee reviews projects twice a month (1st and 3<sup>rd</sup> Wednesdays). The Leadership Service project proposal needs to be in the Bismarck Boy Scout office by the previous Friday.

## To Schedule Eagle Board of Review

Unit committee representative delivers items listed above to Boy Scout office in Bismarck:

1. Date of the Board of Review will be set by the District Advancement committee.
2. Submit two names from Unit Committee to Eagle Board of Review.
3. Time and place of Board of Review will be established at this time.
4. Letter confirming date/time/place will be sent prior to Eagle Board of Review to parents, scout, unit committee, and district advancement committee.
5. Copy of Eagle Scout Leadership Service Project will go to Unit Committee and District Advancement Committee.
6. Exceptions to schedule must be approved by District Advancement Committee.

## Eagle Board of Review

1. Scout must be in full uniform (shirt, sash, pants [if scout has or can borrow - if not as nice and possible]) make a good impression.
2. See Eagle Scout Board of Review (“The Life to Eagle Process,” page 15)

# Leadership Service Project (LSP) Check List

## Frontier Trails District

This check list is to aid the scout in preparing and choosing a leadership service project and assist in preparing the draft and final write up.

Scouts Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Unit#: \_\_\_\_\_

### Project Description:

- Complete description of the project.
- Does the group to benefit qualify?
- Complete description of benefit provided to the group identified?

### Planning Details:

- Complete description of the present condition. (*Pictures, maps sketches, or drawings as appropriate*)
- Methods used to complete the project:
  - How will the project work be organized?
  - How will the scout demonstrate leadership?
- Materials required for the project:
  - Complete list of necessary materials (*breakdown of the materials and amount of each needed*).
  - Where will the scout secure the materials? (*retail, outlets, organizations, the benefitting group, etc., include contact person*)
  - How much will the materials cost?
  - How will funding, to pay for the materials be secured? (*fund-raiser, donations, benefitting group, etc., include contact person*)
- Resources required for the project:
  - Complete list of all the resources necessary? (tools, electricity, transportation, etc.)
  - Where will the scout secure the resources? (*provided by self, friends, scout unit, benefitting group,...*)
- Project helpers (people) necessary to complete the project:
  - List the number of people needed and when. (schedule of personnel requirements based on project workload)
  - Where does the scout plan to get the people? (*Scout unit, family, friends, schoolmates, etc.*)
- Time schedule:
  - Has the scout set dates for working on the project, and these dates realistic?
  - What are the contingency